

Sope Creek Elementary

Principal Martha Whalen **Area 3 Date** 09/09/2014

Vision: Fostering academic excellence through stewardship, citizenship, and leadership.”

Mission: To cultivate students’ academic, social, emotional, and ethical growth

Core Values/Beliefs

Values

- Achievement
- Integrity
- Creativity/Innovation
- Accountability

Beliefs

1. We believe successful schools are a foundation of community stability, growth, and prosperity.
2. We believe family and community engagement is critical to student and district success.
3. We believe in a constant and purposeful focus on what is best for students.
4. We believe creativity and innovation are encouraged and embraced by all stakeholders.
5. We believe in cultivating a positive environment where students are provided pathways for success.

Long Range Goals

1. Vary learning experiences to increase success in college and career paths.
2. Differentiate resources for students based on needs.
3. Develop stakeholder involvement to promote student success.
4. Recruit, hire, support, and retain employees for the highest levels of excellence.

Targets

*Targets for 2014-2015
(Where will we be?)*

	CCSD	School
Lexile Levels (E)	76.30%	96
Gap closure (E)	102.00	105
College Ready (E)	43.80%	100
Career Ready (E)	55.00%	100
Stakeholder Satisfaction	NA	95

Key Strategies (3-5 yrs)

- Create flexible and innovative learning opportunities for students
- Develop, implement, and support new plans and/or programs that focus on student-centered learning, higher-order thinking, and problem solving in the classroom
- Enhance existing programs to further develop college and career paths from kindergarten to twelfth grade
- Increase strategic partnerships with businesses, post-secondary institutions, and community leaders to fully integrate college and career paths in CCSD
- Increase the school’s ability to meet student and school needs
- Provide flexibility for teachers to use resources
- Advance innovative ways to engage the community and parents in the educational process
- Expand community service learning opportunities for students and increase communication efforts with community agencies.
- Create a supportive environment that empowers staff

District Priorities for 2014 -2015

1. Implement CCGPS with fidelity
2. Create flexibility and support structures for schools
3. Develop systems to prepare students for college and career readiness
4. Engage community in dialogue about the future of Cobb schools
5. Provide opportunities for innovative learning experiences for students

Theme for 2014-2015

One Team
One Goal
Student Success

Key Actions (1-3 years) Aligned to District Goals and Key Strategies

Action to be taken	Goal Alignment	Timeline	Person(s) Responsible
Enter key actions for your school. (Add rows as needed.)	Enter Goal Number from Above to Reflect Alignment to District	Enter Date Range	Enter committee, department, name(s), role(s)
Increase the number of students who exceed standards on the end of year standardized test, while decreasing the number of students who do not meet standards by increasing the use of Levels Three and Four Depth of Knowledge activities	5	2014-2015	Teachers, Administrators
Increase Tier 1 differentiation based on the constructive use of data in reading and math	3	2014-2015	Teachers, Administrators
Increase parental involvement in reviewing and revising the school’s purpose statement	2	2014-2015	Administrators

Strengths

- Excellent students!
- Exemplary family support
- Dedicated staff
- History/ culture of high expectations and achievement

Weaknesses

- Blinded by CRCT Success!
- Consistent Tier 1 differentiation
- Locally created common assessments in all subjects
- Consistent gen. ed. strategies for ESOL

Opportunities

- Constructive use of data
- Horizontal and vertical collaborative planning time
- STEM Lab
- Gardens and Orchard
- Increased Diversity

Threats

- Time and schedules
- Larger class sizes
- Decreased Special Ed allotments

Tactical (Action) Plan for Sope Creek Elementary

2014-2015

<i>What are the desired results?*</i> <i>(Begin with the end in mind. What is your SMART goal?)</i>	<i>How will the school/team(s) accomplish the desired results, including professional learning?</i> <i>(Clearly define the action steps that you will employ.)</i>	<i>What is the Cost and Funding Source?</i>	<i>Who is Responsible?</i>	<i>Timeline</i>
<p>Increase the number of students who exceed standards on the CRCT by 2% while decreasing the number of students who do not meet standards through the use of Levels Three and Four Depth of Knowledge activities. (District Priority #1)</p>	<p>--Teachers will plan collaboratively to increase Levels Three and Four Depth of Knowledge activities with an emphasis on hands-on activities with real world applications using the learning gardens, the Imagination Station, the STEM lab, and service learning projects. Release time will be provided for teachers to plan collaboratively.</p> <p>--Increase STEM instruction at all grade levels and document quarterly in lesson plans</p> <p>--Continue STEM lab in specials rotation and add STEM Literacy class to specials rotation</p> <p>--Implement New Teacher Mentoring program including HET teacher training</p>	<p>\$3640</p> <p>SFSD Funds & Title II Funds for substitutes & training materials</p> <p>Foundation funds</p>	<p>Teachers, Administrators, Key Teams</p>	<p>Aug-May</p>
<p>Decrease the achievement gap from 110 to 105 for Students with Disabilities, Economically Disadvantaged, English Language Learners, Blacks, and Hispanics through increased differentiation at tier one level. (District Priority #3)</p>	<p>--Teachers will collaborate to interpret and use data collected quarterly to create Tier 1 differentiation lessons. Release time will be provided for teachers to analyze grade level data and plan collaboratively.</p> <p>--Data teams will focus on trends across student groups and grade levels</p> <p>--Lunch and Learn sessions will be offered to support parents</p> <p>--RTI Training sessions offered by Counseling Department</p>	<p>\$3640</p> <p>SFSD</p> <p>\$13,000</p> <p>Title II Funds for substitutes</p>	<p>Teachers, Administrators, Data Team, BLT</p>	<p>Aug-May</p>
<p>Increase stakeholder satisfaction from 89.7% to 92% through increasing parental involvement in reviewing and revising the school's purpose statement(District Priority#4)</p>	<p>--Present and receive feedback from School Council, Foundation Board, and PTA Board to inform our decision-making process as we annually review and revise the school's purpose statement</p> <p>--Explain process & invite parental input on purpose statement in PTA/Foundation Newsletter to families</p>	<p>No cost</p>	<p>Administrators</p>	<p>Fall</p>

**Address at least two of the CCSD Priorities for the School Year*

Formative Indicators Tied to Desired Results

Indicators	Target	Results
Common Assessment Data - %Exceeds	81%	
Parent Questionnaires	92%	
Lesson Plan checks for STEM lessons	100%	
Team Meeting Minutes for data analysis	100%	
Data Team Minutes for Subgroup Analysis	100%	
Common Assessment Data - %Exceeds	81%	

Professional Learning Tied to Desired Results

Topic	Target Audience	Delivery Method	Cost and Source	Timeline
Collaborative planning – PVS (Utilizing SLDS; Differentiation; Research-based Instructional Strategies)	Teachers	PLC	\$3640 SFSD \$13,000 Title II Funds for substitutes	Sept-May
New Teacher Mentoring (HET; Parent conferencing; lesson plans; co-teaching strategies)	New Teachers	After-School Presentation	No cost	Sept-May
Collaboration for Examining and Utilizing Data for Instruction	Teachers	PLC	\$3640 SFSD \$13,000 Title II Funds for substitutes	Sept-May