

Sope Creek Elementary

Principal Martha Whalen Area 3 Date 08/29/2013

Vision: "Fostering academic excellence through stewardship, citizenship, and leadership."
 Mission: "To cultivate students' academic, social, emotional, and ethical growth."

Core Values/Beliefs

Values

- Achievement
- Integrity
- Creativity/Innovation
- Accountability

Beliefs

1. We believe successful schools are a foundation of community stability, growth, and prosperity.
2. We believe family and community engagement is critical to student and district success.
3. We believe in a constant and purposeful focus on what is best for students.
4. We believe creativity and innovation are encouraged and embraced by all stakeholders.
5. We believe in cultivating a positive environment where students are provided pathways for success.

Long Range Goals

1. Vary learning experiences to increase success in college and career paths.
2. Differentiate resources for students based on needs.
3. Develop stakeholder involvement to promote student success.
4. Recruit, hire, support, and retain employees for the highest levels of excellence.

Targets

Targets for 2013-2014
(Where will we be?)

	CCSD	School
Lexile Levels (E)	73.7%	94.1
Gap closure (E)	99	110
College Ready (E)	80%	100%
Career Ready (E)	65%	100%
Stakeholder Satisfaction	88.2%	92.57%

Key Strategies (3-5 yrs)

- Create flexible and innovative learning opportunities for students
- Develop, implement, and support new plans and/or programs that focus on student-centered learning, higher-order thinking, and problem solving in the classroom
- Enhance existing programs to further develop college and career paths from kindergarten to twelfth grade
- Increase strategic partnerships with businesses, post-secondary institutions, and community leaders to fully integrate college and career paths in CCSD
- Increase the school's ability to meet student and school needs
- Provide flexibility for teachers to use resources
- Advance innovative ways to engage the community and parents in the educational process
- Expand community service learning opportunities for students and increase communication efforts with community agencies.
- Create a supportive environment that empowers staff

District Priorities for 2013-2014

1. Implement CCGPS with fidelity
2. Create flexibility and support structures for schools
3. Develop systems to prepare students for college and career readiness
4. Engage community in dialogue about the future of Cobb schools
5. Provide opportunities for innovative learning experiences for students

Theme for 2013-2014

WE ARE COBB

Key Actions (1-3 years)

Action to be taken	Goal Alignment	Timeline	Person(s) Responsible
Increase the number of students who exceed standards in Math on the CRCT while decreasing the number of students who do not meet standards by creating common assessments	1	2013-2014	Teachers, administrators
Increase the number of students who exceed standards on the CRCT while decreasing the number of students who do not meet standards by increasing the use of Levels Three and Four Depth of Knowledge activities	5	2013-2014	Teachers, administrators
Increase Tier 1 differentiation based on the constructive use of data in reading and math	3	2013-2104	Teachers, administrators

Strengths

Great natural resources – our students!
 Exemplary family support
 Dedicated and committed staff
 History/ culture of high expectations and achievement

Weaknesses

Blinded by the CRCT light!
 Lack of consistent Tier 1 differentiation in intermediate grades
 Lack of locally created common assessments

Opportunities

Dig deeper into data
 Constructive use of data
 Horizontal and vertical collaborative planning to create common assessments and critical thinking activities

Threats

Lack of job imbedded professional development
 Budget reductions/larger classes
 Time to plan and collaborate
 Reduced Math resources
 Five fewer instructional days

Tactical (Action) Plan for Sope Creek Elementary School

2013-2014

<i>What are the desired results?*</i>	<i>How will the school/team(s) accomplish the desired results?</i>	<i>What is the Cost and Funding Source?</i>	<i>Who is Responsible?</i>	<i>Timeline Include Frequency of Monitoring</i>
1. Increase the number of students who exceed standards in Math on the CRCT while decreasing the number of students who do not meet standards by creating and using common assessments to guide instruction. (District Priority #1)	Teachers will create common quarterly assessments for math which will be used for pre-testing to provide differentiated skill groups and for post-testing to measure growth. Release time will be provided quarterly for teachers to plan collaboratively through Parent Volunteer Subs.	No cost	Teachers, administrators	Aug-May: Quarterly data review lesson plans, learning walks
2. Increase the number of students who exceed standards on the CRCT while decreasing the number of students who do not meet standards by increasing the use of Levels Three and Four Depth of Knowledge activities. (District Priority #5)	Teachers will plan collaboratively to increase Levels Three and Four Depth of Knowledge activities with an emphasis on hands-on activities with real world applications using the learning gardens, the Imagination Station, the STEM lab, and service learning projects.. Release time will be provided for teachers to plan collaboratively.	Title II funds	Teachers, administrators	Aug-May: Lesson plans Learning walks
2.	Increase STEM instruction for 4 th grade student groups (i.e. girls, blacks, & SWD) who are under-represented in STEM fields.	Foundation and PTA Funds	STEM teacher, administrators	Nov. – May Lesson plans Learning walks
2.	4 th & 5 th grade teachers will include students in parent-teacher conferences to set academic goals	No cost	Teachers, administrators	Oct. Conferences Student Goals
3. Increase Tier 1 differentiation based on the constructive use of data in reading and math to decrease the achievement gap for Students with Disabilities, Economically Disadvantaged, English Language Learners, Blacks, and Hispanics. (District Priority #3)	Teachers will collaborate to interpret and use data collected quarterly for reading and math to create Tier 1 differentiation lessons with an emphasis on skill building. Release time will be provided for teachers to plan collaboratively.	SFPD Funds	Teachers, administrators	Aug-May Lesson plans Learning walks
3.	Teachers will collaborate weekly to reflect on student progress in Reading, Writing, and Math.	No cost	Teachers, administrators	Nov. – May Reflection forms

Formative Indicators Tied to Desired Results

Indicator	Target	Results
Quarterly pre- and post-assessments for math	30% gain	
Lesson plans and learning walks	20% gain	
Weekly Reflection Forms	3% gain in Exceeds	
PVS Reflection Forms	3% gain in Exceeds	

Professional Learning Tied to Desired Results

Topic	Target Audience	Delivery Method	Cost and Source	Timeline
Release time for collaborative planning	Teachers	PLC	Parent volunteer substitutes	2013-2014
Local professional development from Target teachers & SIS coaches on Depth of Knowledge and critical thinking	Teachers	Presentations to teachers by Target teachers	SFPD \$	2013-2014
Professional development from math coaches	Teachers	Presentations to teachers	SFPD \$	2013-2014
Professional development from SIS coaches on making data driven decisions to differentiate	Teachers	Presentations to teachers	Title II \$	2013-2014