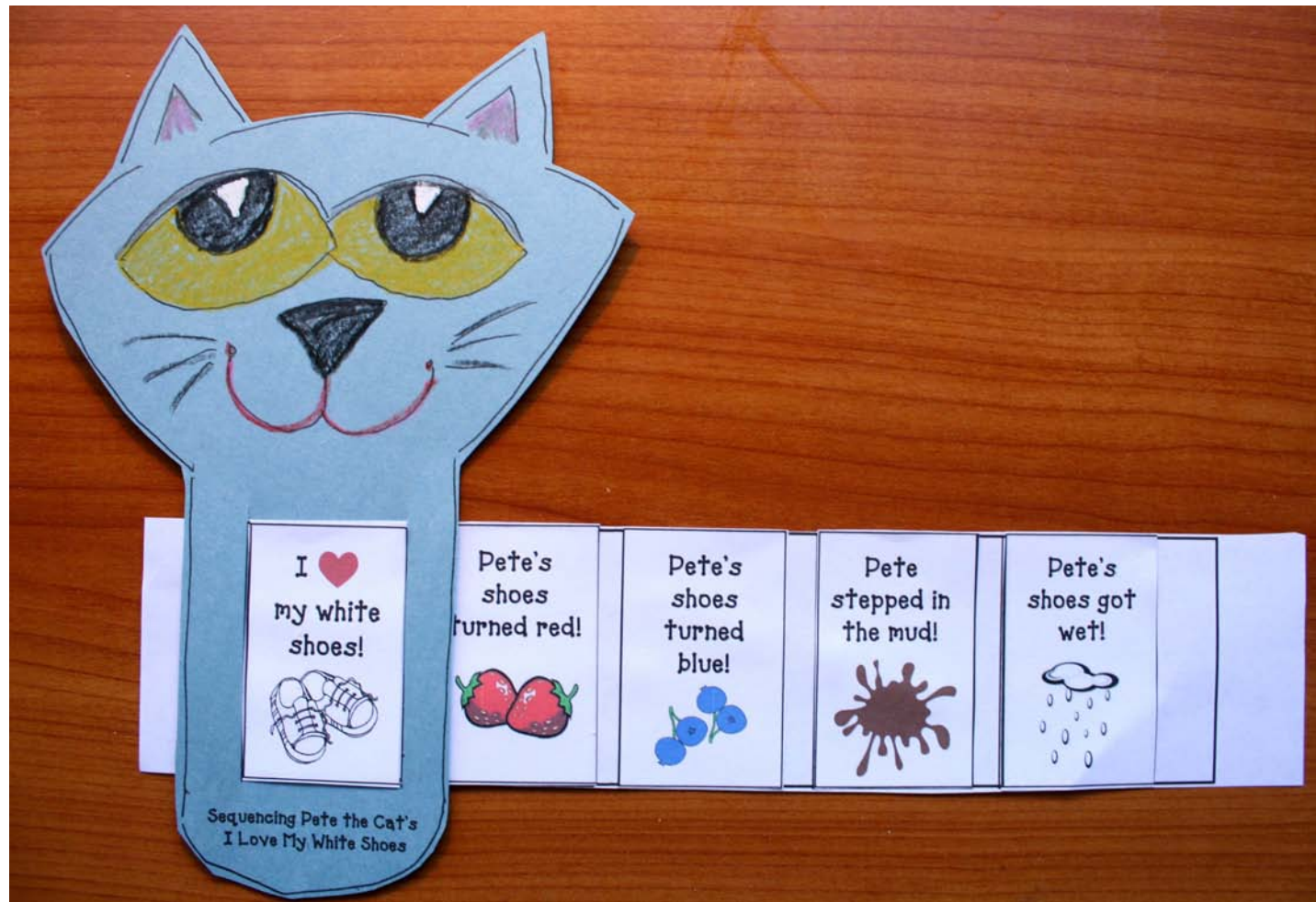
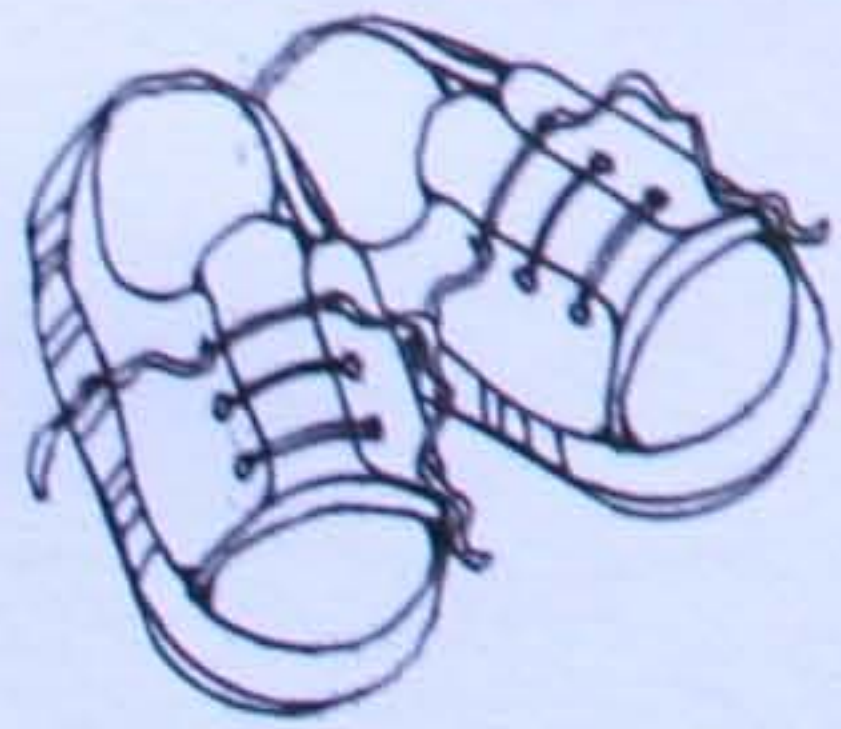


Sequencing a Story Craft For Pete the Cat: I Love My White Shoes

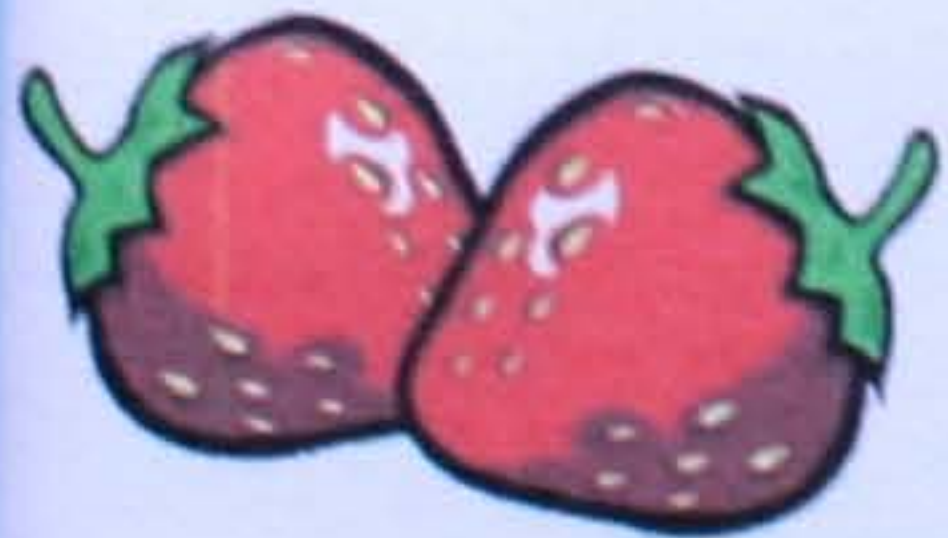




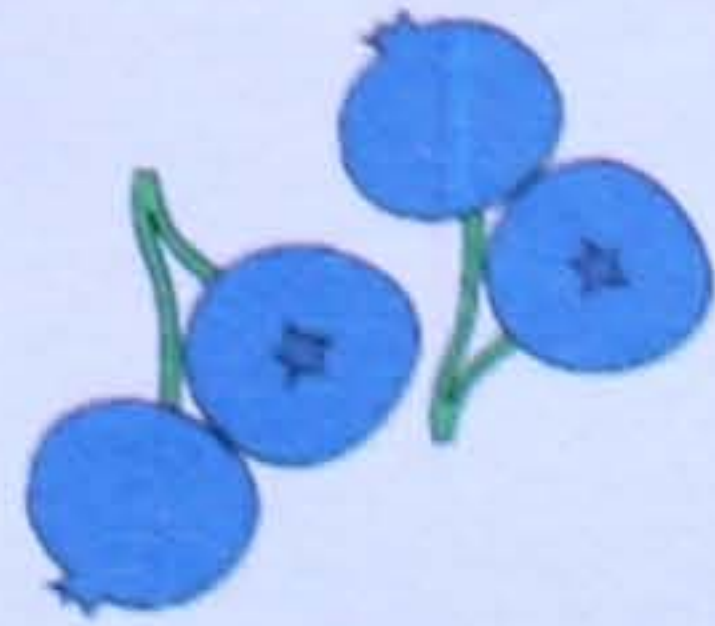
I  my white shoes!



Pete's shoes turned red!



Pete's shoes turned blue!



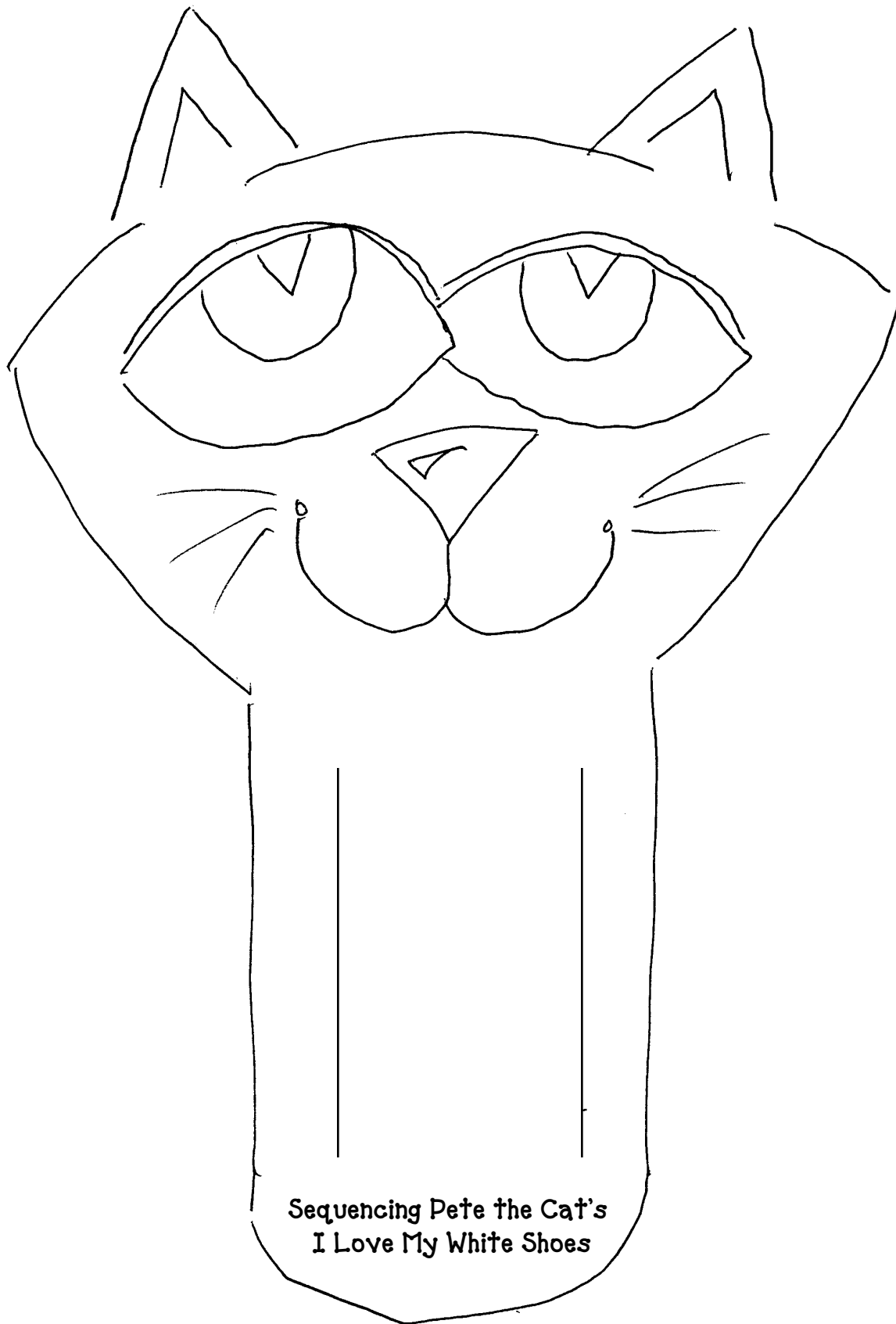
Pete stepped in the mud!



Pete's shoes got wet!



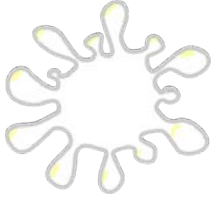
Sequencing Pete the Cat's
I Love My White Shoes



Run off on white or blue construction paper. Students add some color and trim. Pre cut slits on the lines so that students can insert their story slider.

Run off on white construction paper and trim. Students sequence the picture cards and glue them in the correct order on this "slider" & then insert the slider into the slits on their Pete the Cat. cTeachWithMe.com

**Pete
stepped in
the mud!**



**I ♥
my white
shoes!**



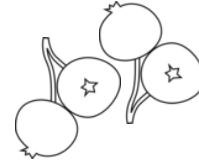
**Pete's
shoes got
wet!**



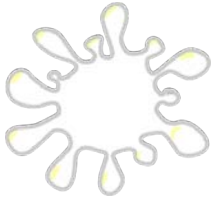
**Pete's
shoes
turned red!**



**Pete's
shoes
turned
blue!**



**Pete
stepped in
the mud!**



**I ♥
my white
shoes!**



**Pete's
shoes got
wet!**



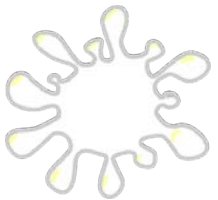
**Pete's
shoes
turned red!**



**Pete's
shoes
turned
blue!**



**Pete
stepped in
the mud!**



**I ♥
my white
shoes!**



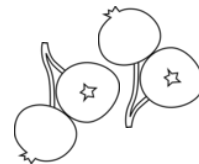
**Pete's
shoes got
wet!**



**Pete's
shoes
turned red!**



**Pete's
shoes
turned
blue!**



Students color the picture cards and trim.

They arrange them in the proper order and then glue them to their story slider, in such a way that the story Pete the Cat: I Love My White Shoes, is in the correct sequential order.

When everyone is done, practice retelling the story as a whole group, or have students pick a partner to retell the story to.

Encourage students to use their Pete Story Slider to retell the story to their families.

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Clip art by: public domain. Shoes by djinkers.com



Use these full-color cards to make your sample to show what you want your students to do.

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